

Art and Design



Curriculum Intent

To give children a sound base of skills and techniques across a range of media so that they can explore, express and communicate their creativity.

To inspire children to experiment and take risks in their creative process and to reflect on the outcomes to improve their work.

To increase children's knowledge and understanding of great art works across a range of media, periods and cultures and use them to inspire their own work and personal response.

To develop an appreciation of how art has been used to shape and reflect the history of our own culture and that of different cultures and how people use it to express themselves and through doing so, teach a respect and understanding of what it means to be a positive citizen in a multi-cultural country.

To enable children to be reflective learners and to value their own art work and that of others and to respect the personal and emotional response that art provides.

“Studying cultural education subjects, such as art and design, dance, drama and music, sparks creativity across the curriculum, encouraging young people to be inquisitive, disciplined and determined. Wherever children start in life, a high quality cultural education in every school should be a right, not a privilege.

Alongside literacy and numeracy, another skill needed in our workforce today is creativity. Cultural education subjects help young people to unlock their innate creativity, enabling them to become more rounded and confident human beings.” Darren Henley OBE Chief Executive, Arts Council

