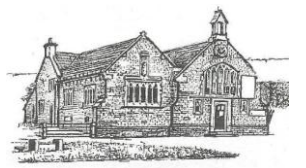


KS2 Curriculum Overview 2026-2027



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	The Plague of Eyam, Derbyshire	Kenya	Vikings	Protecting the Planet	Ancient Romans	Romans in Britain (mini topic) Stone Age
Enquiry Question	Was the self-imposed quarantine of Eyam in 1665 an act of ultimate sacrifice or a logical act of survival?	How are the human and physical features different between our local area and Kenya?	Who were the Vikings and were they always so violent?	How is our planet changing?	Why were the Romans significant in shaping Britain?	What changed for people living in Stone Age Britain, and how do we know?
History / Geography	History – Eyam Local geography – OS maps	Geography – world focus on Kenya- physical and human geography, mapping	History focus migration, settlements, colonisation	Geography – ecology, pollution, climate change, water, water cycle	History power and government organisation, Legacy, Empire Civilisation	History Culture and technology
Literacy LKS2	Diary entry Poetry- humorous and performance / portrait Grammar foundations Diary entry	Non-chronological Report Narrative/ Short stories Poetry- Haiku and Performance	Descriptive writing / Newspaper report Myths and Legends Poetry- Kennings	Persuasive Writing Information Text / reports Poetry - poems from A Green and Blue Planet	Advertisement / biography Letter writing Poetry- Narrative Poetry	Descriptive Writing Fairy Tales Poetry- Performance Poetry/classic poems
Literacy UKS2	Poems by an author Grammar focus Diary Entry	Free Verse Poetry Character description Informal Letter	Performance Poetry Setting description Information text	Haiku and Tankas Narrative writing - the final battle	Wakes Week Poetry Book Newspaper report Formal letter	Ballads Playscript Biography
Science LKS2	Y3/4 Forces and Magnets	Y3/4 Rocks	Classification	Y3/4 Habitats and climate change Y5/6 Evolution and inheritance	Light	Y3/4 Plants - life cycles Y5/6 revision unit
Science UKS2	5/6 Forces	Y5/6 Properties of materials - change	Y5/6 Living things and their Habitats	Y5/6 Evolution and inheritance	Y5/6 Light	Y5/6 significant individuals in STEM
Art	<u>Festival Feasts</u> How might we link art and food?	<u>Exploring pattern</u> Line, colour and shape including repeated patterns. (Non-European topic)	<u>Gestural Drawing with Charcoal</u> Making loose, gestural drawings with charcoal, and exploring drama and performance.	<u>Activism</u> Artists using the art to speak on behalf of communities (Saving the planet topic)	<u>Architecture: Dream big or small?</u> (Roman topic)	<u>Monotypes</u> Combine the monotypes process with painting and collage (Stone age topic)
Design and Technology	<u>Woodwork and Construction</u> Tudor Houses Sawing and sanding	<u>Cushions</u> Designing a cushion, making a template from an existing cushion and applying design criteria.	<u>Construction</u> Viking longships Recyclable materials (Vikings topic)	<u>Construction</u> Viking longships Recyclable materials (Vikings topic)	<u>Structures: Constructing a castle</u> Constructing a Roman Fort	<u>Structures: Constructing a castle</u> Constructing a Roman Fort
RE LKS2	What kind of world did Jesus want? (Gospel) Natre U25	For Christians, when Jesus, what was the impact of	What do Hindus believe God is like? (Hindus) U27	What do Christians learn from the Creation story?	What does it mean to be a Hindu in Britain today? (Hindus) Natre U29	How and why do people make the significant events

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		Pentecost? (Kingdom of God) Natre U26		(Creation and Fall) Natre U23		of life? (thematic) Natre U30
RE UKS2	Christians and how to live: what would Jesus do? (Gospel) Natre U37	For Christians, what kind of king is Jesus? (Kingdom of God) Natre U41	Why do Hindus want to be good? (Hindus) Natre U39	U2.4 If God is everywhere, why go to a place of worship? Why do people make pilgrimages?Creating an Easter pilgrimage route	How can following God bring freedom and justice? (People and God) Natre U35	What matters most to Humanists and Christians? (Thematic) Natre U36
Computing LKS2	Computer systems and networks	Creating media- photo editing	Programming- events and actions	Creating media- audio editing	Data and information- data logging	Programming- repetition in games
Computing UKS2	Computer systems and networks/ what is AI?	VCreating media - video production	Programming - selection in quizzes	Creating media - web page creation	Data and information- spreadsheets	Programming - variables in games
Online Safety	health , well being and lifestyle	Online safety, privacy and security	Self image and identity	Online reputation		
Music LKS2	Rhythms, pulse and beat	Exploring the concept of call and response - African music	Reggae music	Exploring and developing playing skills - glockenspiel	Emotions and musical styles - Abba	Exploring classical music
UKS2	Digital music	Further aspects of world music - African drumming	Pop/ neo soul music	Playing skills and composition - glockenspiel	Improvisation and composition - jazz	Understanding structure and form
PE	PAS	PAS	PAS	PAS	PAS	PAS
PHSE LKS2	Friendships Online safety	Protecting identity online / sharing online Control and consent	Families - are they all like mine? Do they stay the same ? Health Y5/6 body confidence	Managing feelings/why do we argue? Friendships online/	Healthy mind and body Who am I ? Personal information	Healthy diet How to make the world fair Y5 Changing adolescent body / Y6 RSE
PHSE UKS2	Online Safety - Control and consent - Protecting our identity Meeting strangers online - Personal Information, terms and conditions - Analysing Digital Media	Keeping Friendships Healthy - What makes a close friend? - Should friends tell us what to do?	Our Communities - How can I be a great citizen? - Why is money important? - How should I spend my money?	What Makes A Family? - Are families ever perfect? - Is there such a thing as a 'normal' family?	Staying Healthy - Is there such a thing as the perfect body? - Can I avoid getting ill?	Understanding My Feelings - Why do we argue? - Who am I? - Changing Adolescent Body (Health Education Reproduction- separate for Y5 and Y6 sessions)
Memorable Experience	Eyam Visit	The Open Centre in Derby		Cromford Mill Y5/Y6 Whitehall Residential Recycling and waste management visitors		Wakes Week

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Global Goals	3. Good Health and Well-Being 6. Clean Water and Sanitation 9. Sustainable Cities and Communities	1.No Poverty 10. Reduced Inequalities 15. Life on Land	8. Decent Work and Economic Growth 9. Industry, innovation and Infrastructure 15. Life on Land 16. Peace, Justice and Strong Institutions	7. Affordable and Clean Energy 11. Sustainable Cities and Communities 12. Responsible Consumption and Production 13. Climate Action 14. Life Below Water 15. Life on Land	6. Clean Water and Sanitation 8. Decent Work and Economic Growth 9. Industry, Innovation and Infrastructure 15. Life on Land 16. Peace, Justice and Strong Institutions	2. Zero Hunger 4. Quality Education 8. Decent Work and Economic Growth 12. Responsible Consumption and Production
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