

Litton Church of England Primary School



Anti-Bullying Policy

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Date Approved:

Approved by:

Version: 5

Signed:

C. Hicks

Mrs Caroline Hicks
Headteacher

Emily Noble

Mrs Emily Noble
Chair of Governors

Review date	By whom	Summary of changes made	Date implemented
13.2.20	B Hanley and staff	Updated personnel	13.02.20
07.05.2024	C.Hicks	Reviewed and updated by staff Reviewed by Governors	07.05.2024
24.02.2026	C.Hicks	Reviewed and updated by staff Reviewed by Governors	

Anti-Bullying Policy

What is Bullying?

There are many definitions of bullying, but most consider it to be: Behaviour by an individual or group, usually repeated over time, that intentionally hurts another individual or group either physically or emotionally. Bullying can take many forms, but the 3 main types are:

- **Physical** – hitting, kicking, taking belongings
- **Verbal** – name calling, insulting, making offensive remarks – including those about race, sex and special educational needs
- **Social** – spreading nasty stories about someone, exclusion from social groups, being made the subject of malicious rumours, inappropriate text messaging and e mailing (i.e. Cyberbullying)

Our Aims

All children at Litton C of E Primary School have the right to be safe and happy both in class and in the playground. Bullying can cause great distress and both adults and children need to know what to do when this occurs.

Bullying will be addressed in a number of ways including:

- 1:1 support for victims,
- Through assemblies and class discussions and through the curriculum.
- Parents and children should know that they can share their worries with the class teacher, member of the Headteacher or

a trusted adult in the school.

Bullying will not be tolerated at Litton C of E Primary School and allegations of bullying are taken very seriously.

Our Objectives

- To describe school systems for dealing with bullying.
- To have strategies in place to support victims and bullies.
- To ensure that parents know who to approach if they are worried that their child is being bullied.
- To ensure that children know what bullying is and know what to do when it occurs.

Reporting and Monitoring Bullying

Records are kept of incidents of bullying and allegations of bullying on CPOMS- our online secure recording system.

- When it is reported that a child is being bullied (either by themselves or someone else) then action will be taken promptly and firmly.
- The allegation will be thoroughly investigated by the member of staff to whom it has been reported, or where judged necessary by the headteacher.
- Other staff will be alerted to the issue so that all can remain vigilant
- Records of incidents involving disagreements between children, that are not considered to be bullying are recorded on CPOMS and shared where appropriate with other members of staff.
- Incidents of bullying will be recorded on CPOMS.

- The bully will be informed that such behaviour is unacceptable and be made aware of the consequences of their actions (in line with the behaviour policy).
- The headteacher will monitor the number of bullying records on CPOMS.

Recording Bullying Incidents

All members of staff take bullying seriously. Children are encouraged to tell someone immediately if they think they are being bullied or if one of their friends is being bullied. In assemblies/PSHE lessons they are told they can tell any adult including:

- A member of staff in the playground
- Any class teacher
- A lunchtime supervisor
- A Teaching Assistant
- The Head Teacher

Parents should approach the class teacher in the first instance if they have concerns about their child being bullied. If their concerns continue they can speak to the headteacher.

Support for Children Involved

Victims will be:

- Encouraged to confide in a named member of staff if the bullying continues
- Helped to develop positive strategies and appropriate assertive skills (usually with support of staff)
- Monitored in class by teacher or teaching assistant and in the playground by midday supervisors
- Told how the bullies have been dealt with
- Encouraged to share feelings during class circle times
- Sometimes victims may need help to develop a friendship group.
- Advice to Parents/Children can be found accompanying this policy (Appendix A)
- Parents will be informed about the incident.

Bullies will be:

- Made aware of the seriousness of their actions and possible consequences
- Monitored in class by teacher or teaching assistant and in playground by midday supervisors
- Where behaviour does not improve have their own personal behaviour plan
- If bullying persists after the first instance, parents of victims and bullies will be informed.

Wider Curriculum

In our curriculum we will:

- Raise awareness about bullying and the anti-bullying policy

- Increase understanding for victims, and help build an anti-bullying ethos
- Teach pupils how constructively to manage their relationships with others.

At Litton C of E Primary School opportunities for children to discuss bullying and relationships are found through the following means :

- Assemblies
- Class assemblies / Collective Worship
- Direct teaching in PSHE
- Circle time
- Cooperative group work
- Care is taken to include SEND pupils in curriculum work about bullying in an appropriate way for their individual needs.

Appendix A

The following are links which provide support and guidance to professionals, parents and carers.

Supporting Organisations and Guidance

- Anti Bullying Alliance:
www.anti-bullyingalliance.org.uk
- Childline:
www.childline.org.uk
- DfE:
"Preventing and Tackling Bullying. Advice for headteachers, staff and governing bodies", and "Supporting children and young people who are bullied: advice for schools" Updated in July 2017
<https://www.gov.uk/government/publications/preventing-and-tackling-bullying>
- DfE: "No health without mental health"
<https://www.gov.uk/government/publications/no-health-without-mental-health-a-cross-government-outcomes-strategy>
- Family Lives: Whatsapp- 07441 444125
www.familylives.org.uk
- Kidscape:
www.kidscape.org.uk
- MindEd:
www.minded.org.uk
- NSPCC:
www.nspcc.org.uk
- PSHE Association:
www.pshe-association.org.uk
- Restorative Justice Council:
www.restorativejustice.org.uk
- The Diana Award:
www.diana-award.org.uk
- Young Minds:

www.youngminds.org.uk

- Young Carers: Carers Trust
www.youngcarers.net

Cyberbullying

- Childnet International: www.childnet.com
- Digizen: www.digizen.org
- Internet Watch Foundation: www.iwf.org.uk
- CEOP Education: www.ceopeducation.co.uk
- UK Safer Internet Centre: www.saferinternet.org.uk
- SWGFL- Safety and Security Online: www.swgfl.org.uk

LGBTQ+

- EACH: www.eachaction.org.uk
- Pace: www.pacehealth.org.uk
- Schools Out: www.schools-out.org.uk
- Stonewall: www.stonewall.org.uk

SEND

- Changing Faces Support Line – 0300 012 0275
www.changingfaces.org.uk
- Mencap: www.mencap.org.uk
- DfE: SEND code of practice:
<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>

Derbyshire Local Offer

www/ <https://www.localoffer.derbyshire.gov.uk>

Racism and Hate

- Anne Frank Trust:
www.annefrank.org.uk
- Kick it Out:
www.kickitout.org