

Litton Church of England Primary School



Homework Policy

Date Reviewed: November 2025

Date Approved:

Approved by:

Version: 3

Signed:

Mrs Caroline Hicks
Headteacher

Mrs Emily Noble
Chair of Governors

Review date	By whom	Summary of changes made	Date implemented
October 2018	BH and staff	Minimal update to reflect 3 class structure.	October 2018
20.09.21	Staff	Updated for current class structure and links to Homework leaflet	21/09/2021
November 2025	Teaching Staff	Update to policy	November 2025

Introduction

We believe that education is a life-long process. A child's education does not cease when he /she leaves our school premises, learning at home is an essential part of good education.

"Homework" is any work or activity completed outside lesson time, either alone, with parents, or others, and homework makes an important contribution to progress at school.

The staff and governors at Litton Church of England Primary School believe that an organised homework programme helps children to gain the appropriate skills and staying power that will assist them through school. It also supports the development of independent learning skills, and provides parents with an opportunity to take part in their children's education.

At Key stage 1 the rationale for homework will be more focused on including parents in a child's learning whilst skills in independent learning will be increasingly emphasised at Key Stage 2.

Aims

To support the "Aims of the School" by

- Achieving high standards across the curriculum
- Including parents, pupils and staff as partners in the education of the pupils at Litton Primary School.

Objectives

- Develop an effective partnership between school and parents for each child's education, as children achieve more when teachers and parents work together,
- Consolidate and reinforce knowledge, skills and understanding especially written Literacy and Numeracy.
- Extend the learning begun in school.
- Explore a range of resources for learning within the home environment.
- Encourage pupils, as they get older to develop the confidence and self-discipline needed to study on their own.
- Provide opportunities for parents and children to work together to enjoy learning experiences

Homework should

- Have a clear focus and time guideline.
- Allow the children the opportunity to succeed
- Be appropriately differentiated according to age and ability.
- Be varied and interesting

- Be set in a regular pattern that is communicated to both pupils and parents.
- Be manageable for pupils, teachers and parents/carers.
- Take into account that many pupils are busy after school in activities and that parents/carers occasionally may not be able to support their child/children for various reasons.

Amount of homework and Type of Tools

At the beginning of the school year the staff will review the implementation of the School Homework policy and parents will be informed regarding the pattern of homework their child/children can expect. Clearly homework will vary but it is a general rule the children will receive:

Year Group	Approximate Time Allocation	Activities
Foundation Stage	5-10 mins / evening (50 minutes each week)	<ul style="list-style-type: none"> • Reading to parents – numeracy eq counting (practical and recording) activities directed by the teacher • Early phonics reinforcement work
Key Stage 1	1 $\frac{1}{2}$ hours per week (10 – 15 mins reading each evening)	<ul style="list-style-type: none"> • Daily reading to parents and/or Independent reading • Word building and sight vocabulary • Spellings – to be practised at home each week • Numbots
Years Y3 and Y4	1 hr 30 mins/week (10 – 15 mins reading each evening)	<ul style="list-style-type: none"> • Daily reading to parents and/or Independent reading • Spellings – to be practised at home each week • TTRS Times Tables up to 20 minutes each week / Number facts practice • Occasional activities linked to topic work.
Year Y5	1 hr 30 mins - 2 hours /week (15 – 20 mins reading each evening)	<ul style="list-style-type: none"> • Independent reading

		<ul style="list-style-type: none"> • Spellings – to be practised at home each week • TTRS Times Tables up to 20 minutes each week / Number facts practice • Occasional activities linked to topic work.
Year Y6	1 hr 30 mins - 2 hours /week (15 – 20 mins reading each evening)	<ul style="list-style-type: none"> • During the Autumn term- Independent reading • Spellings – to be practised • www.maths.co.uk • activities to be set. • TTRS- children still have access to this program. • After Christmas SATS revision books. • Occasional activities linked to topic work.

Equal Opportunities

Please note: The needs of each pupil will be carefully considered when setting homework to ensure an appropriate match is made. Homework tasks will vary as to the needs of the individual class and the individual child

The Role of Staff to support this policy:

- By providing a range of homework tasks and activities.
- By ensuring that the children have a clear understanding of the tasks involved and a common understanding of the high expectations held of them individually, according to their ability.
- By communicating with parents and keeping them informed of children's progress, projects and topics studied in class and their children's individual tasks.

The role of the Parents/carers to Support their Children:

- Provide a reasonably peaceful, suitable place in which their child/children can do their homework, alone or if appropriate, with an adult.
- Provide a suitable place equipped with a clear table space, chair and good light.

- Be actively involved in the homework (particularly of younger children).
- Support the school in explaining and valuing homework.
- Seek guidance from school if they or the child need clarification and / or resources.
- Make it clear to pupils that they value homework and support the school.
- Encourage pupils and praise them when they have completed their homework.
- Seek guidance from school if they need clarification and / or resources.

Children are expected to:

- Make full use of any opportunities they are presented with
- Tackle home tasks promptly and with a positive attitude.
- Take pride in their presentation and content, acknowledging the high personal standard expected.
- Be organised to look after and return books and completed tasks on the agreed dates.

Feedback for Pupils, Parents/Carers and Teachers

- Feedback needs to be given promptly and
- may be given in a variety of ways including:
- Verbal response from parents or carers and teachers
- Class discussion
- Assessments e.g. Spellings or tables
- Pupil/peer evaluation
- Presentation of work in class and/or school assembly

Monitoring and Evaluation

- Regular dialogue between teachers and parents together with discussions at parent's evenings can monitor the effectiveness of the homework policy.
- Pupils will receive regular feedback on homework tasks in a variety of form other than marking.
- Parents will also have the opportunity to comment on the provision via the parental questionnaire response.
- During the year the Headteacher and staff will monitor homework throughout the school.