

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> • Meeting the needs of both girls and boys by providing a range of sporting activities. • Range of sport and experiences including: outdoor pursuits, climbing, tag rugby, cross-country, football, competitive sporting events internally and externally across the cluster • Buddies for lunch time break to support play, skills in sport, introducing different equipment, teaching games, problem solving, team work • All children passed their 25m swimming and water safety was delivered at Bakewell pool. • A wide range of cluster tournaments and sporting 	<ul style="list-style-type: none"> • Verbal feedback from the children on what they enjoyed the wide range of sporting activities including dance and gymnastics. • All children including SEND, PP, boys and girls actively took part and fed back their enjoyment • Some children took up on external opportunities offered outside of school eg: dancing, netball, Residential activities. • We have a clear timetable of activities at playtimes and lunchtimes which is shared with the whole school. There was more involvement in games/sport/skills/team play at lunch time led by the midday supervisors and buddies. 	<ul style="list-style-type: none"> • Children were happy to be buddies at playtimes and lunchtimes but sometimes they wanted to their activities as well. 	<ul style="list-style-type: none"> • Children ask if they could join friends in an activity instead of leading the activity.

Review of last year 2023/25

festivals took place over the year for the Infant and Junior children

- Values and vision supported through the sporting opportunities with HVC sports partnership.

- Current Y6 all left school being able to swim at least 25m All children had water safety delivered.
- Infants and Juniors all took part in various tournaments and festivals with the HVC cluster and the children gave positive feedback

Review of last year 2023/26

Swimming and Water Safety	What went well? Supporting Evidence?	What didn't go well? Supporting Evidence
1. Swim competently, confidently and proficiently over a distance of at least 25m	At the end of Y2, 100% of pupils could swim 25m.	N/A
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	At the end of Y2, 100% of pupils could use a range of strokes effectively.	N/A
3. Perform safe self-rescue in different water-based situations	At the end of Year 2, 100% of pupils could perform a safe self-rescues.	N/A

Intended actions for 2024/27

What are your plans for 2026/2025?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • Continue with a breadth of tournaments and festivals for all of the Infant and Junior children with HVC sporting events. • To offer a variety of sporting clubs and opportunities through extra-curricular activities and with PAS. • To listen to pupil feedback on how to continue to develop sport and sporting opportunities. • To continue to widen skills and expertise of the staff to deliver high quality PE teaching and learning. • Replenish sporting equipment as necessary to ensure all equipment is accessible, high quality and support teaching and learning. • To encourage the children to suggest other sporting activities we can run in school and as extra-curricular clubs. • To involve the children from all year groups in a wide range of sporting activities, events and opportunities to encourage further participation. • To give further opportunity at break times for the children to practise their sporting skills led by buddies. • To develop the role of Sports Captains so they can have an active role in choosing sporting events. • Increase physical breaks/opportunities at different points of the day for SEND children. 	<ul style="list-style-type: none"> • Sign up to more HVC Sports partnerships to take part in tournaments and festivals • To organise tournaments within the cluster eg: netball/football • To re-train buddies and play leaders so they have the opportunity to make playtimes and lunchtimes more structured if some children need it. Use the Play Leaders initiative to train the children as Play Leaders with support of Adult Play Leaders. • Sign up to more HVC Sports partnerships to take part in tournaments and festivals • To organise tournaments within the cluster eg: netball/football • Continue to work with PAS to deliver high quality PE lessons for all year groups. • To monitor different groups of children who take part, for example. eg: SEND/PP/girls and boys. • To use the sports coaches in school to work alongside staff to upskill staff. • To invite external providers into school eg: Sports Holiday Clubs and promote opportunities in the community to participate in a variety of sporting activities. • To audit the PE resources and ensure the correct equipment is available for all children to practise skills at playtimes. • To develop the role of Sports Captains in school and make them fully integrated into playtimes and lunchtimes.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • Increased sporting opportunity for all by finding new sporting initiatives. • Through monitoring ensure all groups have the opportunity to be fully involved in sport/sporting opportunities. • Skills and abilities improving through high-quality teaching and learning and increased opportunity to practice. • Teacher confidence and skill increasing for even more impactful teaching and learning – working alongside external coaches. • Increased motivation across the school for a healthy lifestyle and involvement in sport/PE 	<ul style="list-style-type: none"> • Overview of sporting opportunities over the year through HVC sports tournaments or competitions organised inter-house events. • Monitor of sporting list/register of participation • Increased competitive involvement at tournaments. • Pupil voice on their participation and enjoyment

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?