




SMSC in History



<p>Spiritual Development</p> 	<ul style="list-style-type: none"> • We encourage pupils in relating their learning to a wider frame of reference by persistently asking 'how?' and 'why?' • Developing a sense of curiosity is central to the study of History and is strongly encouraged. • A sense of empathy is consistently extended in lessons. History demands an understanding of others and other contexts. Lessons often include a task that asks students 'how would you feel?', 'what would you do?' and 'how would you react?' This is particularly vital when studying topics that have a big human impact. • The idea of truth is central to all History lessons that use sources. Differing interpretations of sources, both primary and secondary, and we encourage pupils to reflect on their importance as part of learning.
<p>Moral Development</p> 	<ul style="list-style-type: none"> • They incorporate mutual respect and the consideration for other's work and performance. • Pupils are encouraged to show compassion when assessing their work of others. To develop an understanding how their comments can build up or destroy another's self-belief. • The idea of truth is central to all History lessons that use sources. Differing interpretations of sources, both primary and secondary, and we encourage pupils to reflect on their importance as part of learning. • Asked questions based on sensitive topics such as actions in ancient civilisations. Pupils are encouraged to offer reasoned views of why events took place and why they were the wrong choices to make.
<p>Social Development</p> 	<ul style="list-style-type: none"> • Work cooperatively with partners and in a structured or unstructured group. • Participate in class discussions and volunteer opinions. • Demonstrate personal qualities such as thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence. • Demonstrate leadership skills, e.g. when conducting in a group. • Use a range of social skills; participate in the local community; appreciate diverse viewpoints; cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance
<p>Cultural Development</p>	<p>Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity. Discussion the impact of key events.</p>

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British Values

We recognise that our history curriculum plays an important in promoting British Values and the powerful message and impact it has on our pupils.