

SMSC in PE



Spiritual Development



- **A sense of empathy** is consistently extended in lessons.
- Engage in activities that **promote holistic well-being and a connection between mind and body.**
- A space for our children to **explore their physical capabilities**, fostering an appreciation for the harmony between the body, mind, and spirit.
- **Emphasis on health, resilience, and self-awareness** encourages pupils to recognise the importance of balance and self-care, aligning with spiritual principles.
- **The joy of movement, the camaraderie in team sports, and the cultivation of values such as respect and sportsmanship** all contribute to a holistic approach to spirituality in PE.

Moral Development



- Pupils are encouraged to show **compassion** when assessing their work of others.
- **Recognise right and wrong; respect the law; and understand consequences.**
- Explore a large range of media and develop a **self-awareness of the right and wrong choices**; what works and what doesn't work.
- A range of activities to educate pupils about **code of conduct, sportsmanship and etiquette before and after matches and games.**
- To **understand the rules** within different activities.
- Develop a **sense of fair play, self-discipline and self-worth** that builds their confidence and resilience within a range of activities and sporting scenarios.

Social Development



- **Work cooperatively** with partners and in a structured or unstructured group.
- **Participate** in class discussions and volunteer opinions.
- **Participate in community events.**
- **Demonstrate personal qualities** such as thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence.
- Demonstrate **leadership skills.**
- **Use a range of social skills; participate in the local community; appreciate diverse viewpoints; cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.**

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<p>Cultural Development</p> 	<p>Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity. Discussion the impact of key events.</p> <ul style="list-style-type: none">• Participate in sports and activities from a range of traditions, cultures and historical contexts.• Encouraged to respect and appreciate the differences between male and female roles within sport.• To understand the impact on society of various global events such as the World Cup and the Olympics.• Participate and compete locally in a variety of sports, allowing students to respect and appreciate different cultures around the country.
<p>British Values</p>	<p>We recognise that our PE curriculum plays an important in promoting British Values and the powerful message and impact it has on our pupils.</p>