







## SMSC in Geography

<p><b>Spiritual Development</b></p> 	<ul style="list-style-type: none"><li>• <b>We promote a sense of wonder and fascination</b> with the physical and human world.</li><li>• <b>A sense of empathy</b> is consistently extended in lessons. How small changes in climate can have far reaching consequences.</li><li>• Lessons often include a task that asks students ‘how would you feel?’, ‘what would you do?’ and ‘how would you react?’ This is particularly vital when studying topics that have a <b>big human impact</b>.</li><li>• <b>The value of stewardship is covered looking at reduce, reuse and recycle.</b></li><li>• <b>Explore beliefs and experience; respect faiths, feelings and values; enjoy learning about oneself, others and the surrounding world.</b></li></ul>
<p><b>Moral Development</b></p> 	<ul style="list-style-type: none"><li>• They incorporate mutual respect and the consideration for other’s work and performance.</li><li>• Pupils are encouraged to show <b>compassion</b> when assessing their work of others.</li><li>• <b>Recognise right and wrong; respect the law; and understand consequences.</b></li><li>• <b>Discussion about moral dilemmas</b> such as indigenous tribes and their land around the world.</li></ul>
<p><b>Social Development</b></p> 	<ul style="list-style-type: none"><li>• <b>Work cooperatively</b> with partners and in a structured or unstructured group.</li><li>• <b>Participate</b> in class discussions and volunteer opinions.</li><li>• <b>Demonstrate personal qualities</b> such as thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence.</li><li>• Demonstrate <b>leadership skills</b>, e.g. when conducting in a group.</li><li>• <b>Use a range of social skills; participate in the local community; appreciate diverse viewpoints; cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.</b></li></ul>
<p><b>Cultural Development</b></p> 	<p>Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity. Discussion the impact of key events.</p> <p><b>An understanding that different cultures can affect human and physical environments.</b></p>

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<b>British Values</b>	We recognise that our geography curriculum plays an important in promoting British Values and the powerful message and impact it has on our pupils.
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