





SMSC in Art / Design and Technology



<p>Spiritual Development</p> 	<ul style="list-style-type: none"> • We promote and observe their surroundings, using creativity and imagination. • A sense of empathy is consistently extended in lessons. • The value of stewardship is covered looking at reduce, reuse and recycle. • Reflection on their own and others artwork and what an artist's perception and their influences from their surroundings and own education can have an impact on their art work.
<p>Moral Development</p> 	<ul style="list-style-type: none"> • They incorporate mutual respect and the consideration for other's work. • Pupils are encouraged to show compassion when assessing their work of others. • Recognise right and wrong; respect the law; and understand consequences. • Explore a large range of media and develop a self-awareness of the right and wrong choices; what works and what doesn't work.
<p>Social Development</p> 	<ul style="list-style-type: none"> • Work cooperatively with partners and in a structured or unstructured group. • Participate in class discussions and volunteer opinions. • Participate in community events and showcases. • Demonstrate personal qualities such as thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence. • Demonstrate leadership skills, e.g. when conducting in a group. • Use a range of social skills; participate in the local community; appreciate diverse viewpoints; cooperate; resolve conflict; engage with the 'British values' of democracy, the rule of law, liberty, respect and tolerance.
<p>Cultural Development</p> 	<p>Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity. Discussion the impact of key events.</p>

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British Values	We recognise that our art / design and technology curriculum plays an important in promoting British Values and the powerful message and impact it has on our pupils.
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