



Y5/6 French Planning Overview

	<i>Autumn 1</i>	<i>Autumn 2</i>	<i>Spring 1</i>	<i>Spring 2</i>	<i>Summer 1</i>	<i>Summer 2</i>
<i>Year A</i>	<u>C'est quelle heure ?</u> Recap classroom language, numbers, questions, telling the time, breakfast	<u>Les repas</u> Lunch, dinner, food and opinions Er verbs and questions, dictionary skills	<u>Tu aimes le sport?</u> Sports, likes, dislikes, reasons	<u>Sautez!</u> Saying when and where, giving commands, writing instructions, designing an exercise routine	<u>La Musique</u> Using verbs, dictionary skills, expressing opinions, instruments, Using adjectives	<u>Pourquoi?</u> Explaining reasons, interviews about music, creating a rap or song
<i>Year B</i>	<u>Quel temps fait t-il?</u> Revise days, months, dates, weather, giving a weather forecast,	<u>Ou habites-tu?</u> Countries, describing where you live, nationalities, flags	<u>Dans la Ville</u> Describing the town, village where you live, giving directions, writing a French poem	<u>Les Fetes</u> Festivals in France and England, writing descriptions	<u>Les Vetements</u> Clothes, descriptions, colours, fashion show	<u>Les Vacances</u> Conversations using key vocabulary – revision Using the simple future Asking and answering questions