



## SMSC in Religious Education

<p><b>Spiritual Development</b></p> 	<p>Religious Education Curriculum Daily Collective Worship Support for the expression of individual faiths Visits to religious buildings and centres Focus on pupils individual Spirituality <b>Developing Critical Thinking Skills:</b> RE lessons often involve analysing religious texts, beliefs, and practices, encouraging pupils to engage with different perspectives, develop critical thinking skills, and make informed decisions based on evidence. To develop their emotional intelligence, empathy, respect for others, and their own sense of identity and place in the world. Experiencing wonder and joy through learning about and from stories, celebrations, rituals and different expressions of religion and worldviews. Asking and responding to questions of meaning. Considering questions about God Exploring spiritual practices such as worship and prayer, and considering the impact of these on believers and any relevance to their own life.</p>
<p><b>Moral Development</b></p> 	<p><b>Moral and Ethical Development:</b> RE lessons often involve considering ethical questions and dilemmas, such as issues of fairness and justice, helping pupils to develop their moral compass and make informed decisions based on their values. To contribute to pupils' holistic development, and help to prepare them for life beyond school. Exploring morality including rules, teachings and commands in Christianity and other religions such as The Golden Rule, the ten commandments. Investigating the importance of service to others in Islam, Hinduism etc. Exploring different religious perspectives.</p>
<p><b>Social Development</b></p> 	<p><b>Developing Empathy:</b> RE lessons can involve discussions and role-plays exploring the experiences and feelings of others, encouraging pupils to understand and empathise with people from different backgrounds. <b>Encouraging Respect:</b> By exploring the beliefs and practices of different religions, help pupils to understand and respect diversity, and develop a tolerance and appreciation of different cultures and lifestyles.</p>

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	Exploring the qualities which are valued by a civilised society – thoughtfulness, honesty, respect for difference, independence and interdependence acceptance and engagement with fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs Asking questions about the social impact of religion
<b>Cultural Development</b> 	<b>Understanding Different Cultures:</b> By exploring the festivals and traditions of different religions, RE lessons can help pupils to understand and appreciate different cultures, and promote cultural awareness and understanding. Explore text, artefacts and other sources from different cultures and religious backgrounds to develop an understanding and respect for different faiths and cultural diversity.
<b>British Values</b>	We recognise that our PHSE curriculum plays an important in promoting British Values and the powerful message and impact it has on our pupils.