



## Religious Education



At Litton Church of England Primary School, we want to develop our children's knowledge and awareness of different belief systems that they will encounter in the multi-cultural country in which they live.

We want to encourage tolerance amongst our children as they encounter people who are different in their appearance, language, experiences, and in their beliefs and values.

As a result, we believe they will be able to play a fuller part in the society around them, without adopting prejudices that may cause harm to themselves or others.

### **Intent:**

- Support our children's understanding of why people choose to follow belief systems, and concepts like god, creator, and life after death.
- Enable our children to compare and contrast the ways that people see the world, and their own place within it
- Support them to make informed judgements about what is fact and a range of 'truths' that are held by different belief systems
- Provide our children with a sound understanding of the Christian system of belief, and understanding how the British culture has developed in line with its historical preeminent role in society
- Introduce and deepen their knowledge of a range of belief systems, to enable them to pursue a spiritual angle to their own life, should they wish.
- Enable pupils with more complex SEND and those who are otherwise disadvantaged, opportunities to become independent learners in RE
- Celebrate the uniqueness of each pupil and provide equal opportunity for every child to shine
- Promote our curriculum drivers to ensure our children leave Litton Church of England Primary School as amazing individuals, that they are caring and considerate and continue to be lifelong learners – being inspired by the best that's been thought and said.

### **Implementation:**

#### **EYFS / Reception**

In Early Years, children will learn about Christianity for the whole year. They will be taught about 'special' stories, people and places that are important within religion. The children will be introduced to familiar stories from the

Bible, exploring their meaning through drama and role play. In Early Years, the children will mark a range of culturally significant festivals in addition to their curriculum, investigating how and why they are celebrated.

### **KS1**

In KS1, children will build upon their knowledge of Christianity by beginning to find out about Jesus, the founder of the Christian faith and start to understand why Christians continue to follow his Word. Building upon the pupils' knowledge from Reception, they will continue to explore the stories of the Bible to understand how they guide followers on a daily basis. The children will be introduced to other world religions: Judaism and Islam, investigating the key features of its faith including the holy book, and place of worship. They will begin to compare and contrast aspects of Christianity, Islam and Judaism. Children will have the opportunity to think about questions that impact the deeper aspects of humanity, considering knowledge of religious, and non-religious viewpoints.

### **KS2**

In KS2, the children will continue to build upon their increasing knowledge of Christianity focusing on concepts that affect a follower on a day-to-day basis. The children will take a step back to look at the life of Jesus and develop their knowledge of events that shaped his life as a religious icon. As pupils approach the final year of school, they will apply knowledge built up over the primary phase to address more challenging questions about what it is to be human, bringing wider perspectives as they look to expand their horizons. They will also be able to reflect on the world around them to see how others view a multi-faith society, but also to use their understanding to begin to challenge stereotypes and discrimination.