

SMSC in Music



Spiritual Development



- Demonstrate they are **reflecting on their experience** and learning from reflection. They express their opinions about their own and their peer's work.
- Show they **understand human feelings and emotions** and how these affect others, e.g. enjoyment, disappointment, feelings of 'awe' and 'wonder' in their own and others music.
- Develop musical appreciation through genre and culture.
- **Respect others**, e.g. feedback from peers, or teachers. Children are able to accept that often when you make a mistake, that is when you start learning.
- **Accommodates differences** and enable others to succeed – children are supportive of each other when working either individually or collaboratively on a project such as playing in assembly or in an ensemble.
- **Ask questions, other ideas and make connections**, e.g. listening to music.
- **Display creativity and imagination in developing music**, when composing or performing.
- **Review** what they and others have done and say what they might change in their current work or develop in their future work.

Moral Development



- They incorporate mutual respect and the consideration for other's work and performance.
- Pupils are encouraged to show **compassion** when assessing their work of others. To develop an understanding how their comments can build up or destroy another's **self-belief**.

Social Development



- **Work cooperatively** with partners and in a structured or unstructured group.
- **Participate** in musical experience such as KS2 End of Year play, Wakes Week, Church services or in assemblies.
- **Demonstrate personal qualities** such as thoughtfulness, honesty, respect for difference, moral principles, independence, interdependence.
- Demonstrate **leadership skills**, e.g. when conducting in a group.

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Cultural Development



- Engage with music from a range of cultures and genres, developing appreciation for music different to that they are familiar with.

Understand the role of the musician in a range of cultures, times and contexts.

British Values

We recognise that our music curriculum plays an important in promoting British Values and the powerful message and impact it has on our pupils.