

## SMSC in English



### Spiritual Development



#### **Encourage spiritual reflection through poetry:**

Poetry can be a powerful tool for spiritual reflection and exploration, encouraging pupils to think deeply about the meaning of life and their own place in the world.

Explore beliefs and experience; respect faiths, feeling and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity; reflect.

Sense of enjoyment and fascination in learning about themselves, others and the world around them.

Use of imagination and investigation skills in their learning and pupils to have a willingness to reflect on their experiences.

Fascination of the world around them during Forest School activities learning about forces, and discovering the beauty of creation.

### Moral Development



#### **Develop critical thinking skills through debates and discussions:**

Debates and discussions surrounding ethical and moral issues raised in texts can help pupils develop their critical thinking skills and encourage them to form their own opinions on these topics.

#### **Promote cultural awareness through language and literature studies:**

English lessons can include the study of literature from different cultures, as well as the exploration of different dialects and accents, to promote cultural awareness and understanding.

#### **Teach values through fiction and non-fiction texts:**

Texts can be used to explore and teach values such as honesty, responsibility, and kindness.

To help pupils understand how these values are embodied in characters and how they can be applied to their own lives.

To provide pupils with valuable opportunities for personal and social development. These lessons can also be engaging and enjoyable, fostering a love of language, literature, and learning.

Recognise right and wrong; respect the law; understand consequences; investigate moral and ethical issues; offer reasoned views.

Ability to recognise the difference between right and wrong and to readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England.

To offer reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues.



To develop open mindedness to the suggestions of others and to make judgments on evidence not prejudice.

Responsibility to work cooperatively in a group to complete tasks.

Foster a respect for books and a foster a love of reading.

## SMSC in English



<p><b>Social Development</b></p> 	<p><b>Encourage empathy and understanding through literature:</b></p> <p>Reading and discussing literature can help pupils to understand about the wider world. To be engaging and enjoyable, fostering a love of language, literature, and learning and relate to the experiences and emotions of characters. This can foster empathy and promote moral and social development.</p> <p>Use a range of social skills; participate in the local community; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict; engage with the 'British Values' of democracy, the rule of law, liberty, respect and tolerance.</p> <p>Use of a range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds.</p> <p>Willingness to participate in a variety of communities and social settings, including by volunteering, cooperating well with others and being able to resolve conflicts effectively.</p> <p>Acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; they develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.</p>
<p><b>Cultural Development</b></p> 	<p><b>Promote cultural awareness through language and literature studies:</b></p> <p>English lessons can include the study of literature from different cultures, as well as the exploration of different dialects and accents, to promote cultural awareness and understanding.</p> <p>Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in cultural opportunities; understand, accept, respect and celebrate diversity. Understanding and appreciation of the wider range of cultural influences that have shaped their own heritage.</p> <p>Willingness to participate in, and respond to literature and films.</p> <p>Interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.</p> <p>Through the study of famous writer who have come from the United Kingdom and from other parts of the world.</p>
<p><b>British Values</b></p>	<p>We recognise that our Science curriculum plays an important in promoting British Values and the powerful message and impact it has on our pupils.</p>