

### Litton School KS2 Long Term Grammar Plan

In the junior class literacy is planned using a 4 year rolling programme (*please see KS2 Long Term Literacy Plan*), which is differentiated to meet the needs of all the children within the four year groups of this mixed age class. It is supplemented by explicit grammar teaching (*as detailed below*), explicit spelling teaching (*please see KS2 Long Term Spelling Plan*), literacy work done within topic lessons and also guided reading and guided grammar. The explicit grammar lessons are delivered to a Yr3/4 mixed class on a 2 year rolling programme, and to a mixed Yr5/6 class on a 2 year rolling programme.

#### Year 3/4, Year A

Term 1	<b>Verbs:</b> Introducing verbs; tense & purpose; powerful verbs; verbs in literature; writing verbs.
	<b>Adjectives:</b> Introducing adjectives, similes; powerful adjectives; comparative & superlative adjectives; developing adjectives.
Term 2	<b>Apostrophes &amp; Hyphens:</b> Apostrophes for possession; apostrophes for contraction; using apostrophes; hyphens & dashes; refining punctuation in writing.
	<b>Organising sentences:</b> Revising basic punctuation; commas & sentences; colons & semi-colons; connectives; organising sentence writing.
Term 3	<b>Changing words:</b> Verb endings; comparative endings; pluralisation; changes & word class; homophones.
	<b>Adverbs:</b> Identifying adverbs; the 'ly' suffix; classifying adverbs; changing adverbs; using adverbs.

#### Year 3/4, Year B

Term 1	<b>Nouns &amp; Pronouns:</b> Introducing plurals; collective nouns; person; substituting pronouns for nouns; writing with nouns & pronouns.
	<b>Pronouns:</b> Pronouns; personal & possessive pronouns; first, second & third person pronouns; pronouns in text; pronouns in writing.
Term 2	<b>Adjectives:</b> Role of the adjective; identifying adjectives; changing adjectives; classifying adjectives; adjectives in writing.
	<b>Verbs:</b> Collecting verbs; changing verbs; tenses; investigating verbs; verbs in writing.
Term 3	<b>Making sentences:</b> Basic punctuation; commas & inverted commas; speech marks; commas between clauses; punctuation in writing.
	<b>Sentence writing &amp; conjunctions:</b> Time connectives; conjunctions; sentences making sense; working with sentences; improving sentence writing.

Year 5/6, Year A

Term 1	<b>Verbs:</b> Verbs (revision); auxiliary verbs; verb forms; person; verbs in writing.
	<b>Pronouns &amp; nouns:</b> Types of noun; function of pronouns; using pronouns; apostrophe of possession; nouns, pronouns & writing.
Term 2	<b>Clauses:</b> Main clauses; clauses in sentences; connectives; using connectives; experimenting with clauses in writing.
	<b>Prepositions &amp; punctuation:</b> Introducing prepositions; understanding prepositions; using prepositions; word order; writing with prepositions.
Term 3	<b>Long &amp; short sentences:</b> Sentence construction; punctuation; embedded clauses & commas; punctuating complex sentences; crafting sentences in writing.
	<b>Sentences &amp; readers:</b> Speech & writing; direct & reported speech; reader guides; audiences & sentences; writing speech.

Year 5/6, Year B

Term 1	<b>Word classes:</b> Revision of word classes; prepositions & conjunctions; words in context; complex sentences; words at work.
	<b>Complexities in sentences:</b> Complex sentences; conditionals; modal verbs; contracting sentences; clauses in writing.
Term 2	<b>Connecting &amp; altering sentences:</b> Connectives; collecting connectives; investigating connectives; connecting clauses; parenthesis.
	<b>Text types:</b> Narratives & recounts; reporting & explaining; language & instructions; discussion & persuasion; writing texts.
Term 3	<b>Formal language:</b> Active & passive; reordering active & passive; using the passive; formal language; formal writing.
	<b>Investigating language:</b> Language contexts; words changing; language & the media; idiosyncratic word play; language in writing.