

Litton Church of England Primary School



Remote Education Parents' Information

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Depending on the notice given before school closure, we will do our best to get our remote learning up and running as soon as possible but pupils can expect to receive (either by collection or delivery) basic resources such as exercise books, pens etc. Activities for the next day will be posted on Google Classroom and will build up over the next few days as soon as a timetable is drawn up.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school. The pupils in school will follow the online learning offer.
- The learning will be adapted from the normal programme of study to suit the needs of remote learning.
- Marking and feedback will be adapted

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours with many breaks for practical activities
Key Stage 2	4 hours of activities

Accessing remote education

How will my child access any online remote education you are providing?

Pupils will log into Google Classroom <https://classroom.google.com> using the password sent to parents in an email and available from school on request. They may also log in to Times Tables Rock Stars and Purple Mash. Pupils have a login for the Blog and Video Centre on the school website where there are added resources and information <https://www.littonprimary.co.uk/> Instructions will be detailed on a sheet with all the links for each activity. The timetable will also be posted on the school website.

Resources that need to be printed for the week ahead will be ready in the collection cupboard at school on the previous Friday and all resources will be printed if parents need them.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops and netbooks are available for loan to families who have not got adequate devices. where parents or carers can find more information
- Wi-Fi hubs can be provided if a family has no access to broadband.
- All materials that are needed for activities and learning can be printed and collected from school. In the event of school itself being closed, these will be posted to families.
- Work can be returned to school for collection by staff using the covered cupboard at school.
- A detailed survey of provision has been conducted so that the school is aware of the provision and access available to pupils and so can respond on an individual basis.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Pupils will all access a Morning Meeting live with their class teacher at 9.15. This will set the activities for the day and direct children to resources. There will also be an opportunity for pupils to ask questions and share.
- Some meetings will include a group activity.
- Some short activity sessions could also be live and include both pupils in school and at home.
- Live teaching (online lessons) usually including the school based pupils. These may be taught with the teacher working from home.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) where appropriate
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (Purple Mash BBC)
- Each class will have a social 'lunch' meeting so they can interact with their classmates online. This will be monitored in school.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to attend the morning meeting and any afternoon input by staff.
- Resources and instructions for each session are on Google classroom and parents are encouraged to get in touch if they need additional materials and / or printing.
- Parents are expected to continue to engage in our home- school partnership and support their children in their learning. We also hope that they will be frank about the challenges they face so that we can support them.
- As usual at Litton we treat every child as an individual and hope to respond to their needs as such.
- Parents have staff emails and are encouraged to keep in touch.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Pupils are asked to submit pieces of work on google Classroom and to report on others. Work completed at home will be requested by school every few weeks so that it can be checked and collected to add to the children's workbooks and displayed in school.
- Pupils will be asked to meet individually with a teacher on a video call if there are any concerns and parents will be contacted by phone and email.
- The school phone lines, online chats and emails are available and manned at all times to ensure contact can be immediate wherever possible.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will feedback, mark and assess in the following ways:

- Through private comments on submitted work through Google Classroom
- This will be done as soon as the submission date / time has passed.
- We will mark work which is returned in paper form to school and return it to the collecting cupboard.
- We will value the work submitted by creating displays in school which celebrate the work at home.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

- Knowledge of our children helps us to tailor work to the child.
- Younger children will have fewer online sessions but they will be a mixture of activities. Making use of group chats and online communities, we will share ideas and celebrate the children's work.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

This will depend on the group sizes involved but will be broadly similar with a member of staff taking responsibility for pupils not on site.

The school will arrange to deliver work if families are not able to collect.

There will be opportunities for social interaction with pupils in school through google Meet.