



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Ensure pupils are engaged in regular physical activity through outdoor play provision that encourages a higher level of physical activity.</p> <p>All children are active at playtimes and lunchtimes.</p> <p>Friday Mile- a weekly challenge to run a mile or more around the village field or on the school playground.</p> <p>PE lessons- 2x 1 hour each week. Hope Valley Sports activities, entering in sports festivals and competitions.</p> <p>Woodland (Forest School) activities promotes alternative characteristics and builds confidence to learn with a range of other children.</p> <p>To ensure children have regular opportunities to take part in competitive sports, both through inter and intra events and opportunities.</p>	<p>Active children who embrace all sporting activities- very active playtimes where the children learn to play co-operatively and share equipment.</p> <p>Well-resourced playtimes All children have positive attitudes about exercise and they are willing to join in with any sport. All children enjoy using the trim trail and A frame in the playground.</p> <p>Opportunities to play and explore the woodlands.</p> <p>All sports clubs are well attended Children consistently and regularly attend.</p> <p>Ensure all children are fit and healthy and promoting a healthy lifestyle, e.g. running club at lunchtimes.</p> <p>All children attend local cluster (Hope Valley Cluster) competitive and festival sports events. All children from KS1/KS2 have attended at least one inter school local area event this year. EYFS/KS1</p>	<p>Y6 Bikeability training Level 1 and 2 February 2024</p>

<p>Continue to increase the amount of professional sports coaching offered across the school and ensure this is accessible to everyone.</p> <p>Staff to work alongside PAS coaches to share good practice, model teaching, inclusivity and behaviour management and work closely with Subject Leader. Focus will be on how TAs support children with SEND within PE lessons.</p>	<p>children have attended inter school events and festivals, e.g. sports afternoon.</p> <p>Provision lunchtime clubs, e.g. Running Club, Football training on the village field and surrounding countryside. All children have opportunities to take part in a range of sporting activities. Some activities are free (Netball, Football, Running, Stay and Play, Cricket) and other activities require a small payment to PAS.</p> <p>PAS coordinated with PE subject leader and head teacher. Support TAs in developing the support they can offer within a PE setting and at lunchtimes. All children are encouraged to participate in PE events. We endeavor to make all PE session inclusive and accessible to all; including SEND children. Instructions are simple and modelled by the staff to ensure there is a good level of understanding.</p>	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending. **£16434**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Ensure pupils are engaged in regular physical activity through outdoor play provision that encourages a higher level of physical activity.</p> <p>Ensure keeping fit and healthy were promoted both in school.</p>	<p>Playtime activities led by lunchtime supervisors and other staff/Governors with a specialism in certain sports.</p> <p>Sports Clubs e.g. Netball, Football, Running, Cricket, Peak Active Sports (PAS) Club.</p> <p>Friday Mile – weekly challenge to run a mile or more on the village field.</p> <p>PE lessons- 2x 1 hour each week.</p> <p>Hope Valley Sports activities- entering in sports festivals and competitions.</p> <p>Woodland (Forest School) activities promotes alternative characteristics and builds confidence to learn with a range of other children.</p> <p>Regularly promote achievements such as leadership, determination use mini certificates and/or Star of the week certificates for resilience.</p> <p>Maintain the high profile of sporting values in all areas needs to be consistent and continued by all staff as it contributes to school vision.</p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Active children who embrace all sporting activities- very active playtimes. Y6 have the option to use scooters.</p> <p>Well-resourced playtimes.</p> <p>The school council discuss with the rest of the school about any new resources or equipment they would like to use during playtimes.</p> <p>All children have positive attitudes about exercise and they are willing to join in with any sport.</p> <p>Opportunities to play and explore the woodlands.</p> <p>All sports clubs are well attended as children who sign up the club are consistent and attend regularly.</p> <p>Our school values underpin all aspects of school life. Cooperation, positive manners and respect are</p>	<p>£700 x3= £2100</p> <p>£632 x 10 =£6320</p> <p>Total = £8420</p>

			modelled and discussed in collective worship and PSHE.	
To ensure all children access outdoor provision through forest schools, den building and other adventurous activities. To ensure children have regular opportunities to take part in competitive sports, both through inter and intra events and opportunities.	To encourage children to work as a team for team building and co-operative activities.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement All children from KS1/KS2 have attended at least one inter school festival this year.	To encourage sharing, listening to one another, following instructions, co-operative activities and teamwork	£2500
Staff continue to work alongside PAS coaches to share good practice, model teaching, inclusivity and behaviour management and work closely with Subject Leader. Focus will be on how TAs support children with SEND within PE lessons.	PAS coordinated with PE subject leader and head teacher. Support TAs in developing the support they can offer within a PE setting and at lunchtimes. All EYFS and KS1 children attend swimming lessons at Bakewell pool. Any children in Y3/Y4 who haven't reached the swimming targets will continue with swimming lessons in KS2.	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	To encourage all groups of pupils to join in with aspects of PE including SEND.	£2000

<p>All children to have access to a range of lunchtime club and after school sports.</p>	<p>PAS to provide a broad range of sports with two after school Sports Clubs Peak Active Sports (PAS) Club. School offers more sporting activities during lunchtimes and after school e.g. Netball, Football, Running, Cricket. Infant Stay and Play Club- after school- inside sporting activities and woodland activities. Friday Mile – weekly challenge to run a mile or more on the village field and lunchtime club setting.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Staff have the ‘buy in’ to organize more sporting activities. All staff want to develop the children’s cultural capital so they can experience a wide range of sporting events/ activities.</p>	<p>£2500</p>
<p>To ensure children have regular opportunities to take part in competitive sports, both through inter and intra events and opportunities. Ensure all groups of children have the opportunity to develop their sporting skills.</p>	<p>All groups of children (all disadvantaged groups and SEND) attend local cluster (Hope Valley Cluster) competitive and festival sports events, including the EIS in Sheffield. There is a large number of sporting events organised by Hope Valley college.</p>	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>All children have the opportunity to enter competitive sports and understand the importance of working as a team.</p>	<p>£1500</p> <p>Total = £16920</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>All children had the opportunity to compete in competitions and inter/intra sporting events.</p> <p>Ensure all pupils are engaged in regular physical activity through outdoor play provision (playtimes and lunchtimes) that encourages a higher level of physical activity.</p> <p>All children to have access to a range of lunchtime club and after school sports.</p>	<p>Children were able to compete in competitions and to understand the importance of working in co-operation as a team. The children had an opportunity to compete in a wider range of sports, e.g. netball, football, hockey, multi-sports, athletics. We invited other local schools to play inter-school matches to use developed skills for a purpose. EIS Sports Day for KS2 in June and July in collaboration with Hope Valley Cluster. Whole school Sports Day- July 2024</p> <p>After consultation withal the children, we have devised a games timetable for lunchtimes to ensure all types of sports are accessible for all.</p> <p>Children have opportunities to take part in a range of sporting activities. Most activities are free (Netball, Football, Running, Stay and Play, Cricket) and other activities require a small payment to PAS.</p>	<p>Continue to work with Cluster Partnerships to develop the inter-sport events offered. PE lead to attend area sport meetings.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/<u>No</u></p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p><u>Yes</u>/No</p>	<p>A new TA has been overseeing the swimming lessons, Derbyshire at Bakewell swimming pool this year. She has attended training from the intent of swimming in Derbyshire. The swimming teachers at Bakewell pool have been delivering the lessons.</p>

Signed off by: Mrs Caroline Hicks

Head Teacher:	<i>Mrs Caroline Hicks</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	
Date:	14/07/2024